**Person Specification: Class Teacher**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher statusEvidence of continuous CPD and commitment to further professional development | Further advanced qualifications |
| **Experience** | The Teacher will have experience of:Successful teaching in EYFS and/or primary educationKnowledge of the National CurriculumAbility to prepare long, medium and short term plansKnowledge and understanding of assessment, recording and reporting arrangements across the primary phase | In addition, the Teacher might have experience of:Strategies to raise pupil achievementAbility to coordinate a curriculum or interest area across the whole schoolExperience of teaching to more than one age range or Key Stage |
| **Knowledge and understanding** | The Teacher should have knowledge and understanding of:The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)Statutory National Curriculum and EYFS Curriculum requirements across the EYFS and primary age rangeThe monitoring, assessment, recording and reporting of pupils’ progressThe statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child ProtectionThe positive links necessary within school and with all its stakeholders;Effective teaching and learning styles. | In addition, the Teacher might also have knowledge and understanding of:The links between schools, especially partner schools. |
| **Skills** | The Teacher will be able to:Promote the school’s aims positively, and use effective strategies to monitor motivation and moraleDevelop good personal relationships within a teamEstablish and develop close relationships with parents, governors and the communityCommunicate effectively (both orally and in writing) to a variety of audiencesCreate a happy, challenging and effective learning environment | In addition, the Teacher might also be able to:Develop strategies for creating an inclusive classroom that challenges and inspires.Provide extracurricular activities and study support. |
| **Personal characteristics** | The Teacher will have/be:Passion and drive for raising standards of teaching and learningCommitment to equal opportunitiesPositive energetic, enthusiastic and resilient and thrive on challengeUnderstanding of how to maintain confidentialityCommitment to whole school improvementAble to develop and sustain good professional relationshipsAble to direct the work of support staffAble to plan and work alongside peers |  |